

Spring 2010 Pretest Workshops Indiana LAS Links Elementary **Online**

This two-hour course is for examiners of students in grades K-5.

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Today's Agenda

Elementary LAS Links Annual Test

- Administration and scoring of Speaking
- Administration of Listening, Reading, Writing

Items in today's presentation are not from secure versions of LAS Links to protect the security of the annual test.



Materials covered

LAS Links Form A grades K-1,
2-3 and 4-5

Page numbers on slides refer to
grades 4-5 materials

- Examiner's Guide
- Student Book
- Student Answer Book
- Listening Audio CD

PREPARE TO TEST

Administer LAS Links - Mode

Skill Area	Mode	Note
Speaking	One-on-one	In a quiet place
Listening Reading Writing	Group	By grade span and proficiency

Kindergarten suggestion

Small groups with examiner filling in bubbles on each student's Student Book. Students do their own writing.

Administer LAS Links - Time

Skill Area	Estimated Time
Speaking	10 minutes
Listening	15 minutes
Reading	35 minutes – K 45 minutes – Grades 1-12
Writing	35 minutes – K 45 minutes – Grades 1-12

General Administration Procedures

- Make the student comfortable
- Make the directions clear
- No hints or clues
- Listen for fluent English
- Tester must be:
 - Fluent in English
 - Trained to score the Speaking
- Examiner may repeat and model the Practice Item but never the test questions

Refer to Pages 5 and 12-17 of the Examiner's Guide

SPEAKING

Speaking

SPEAK IN WORDS

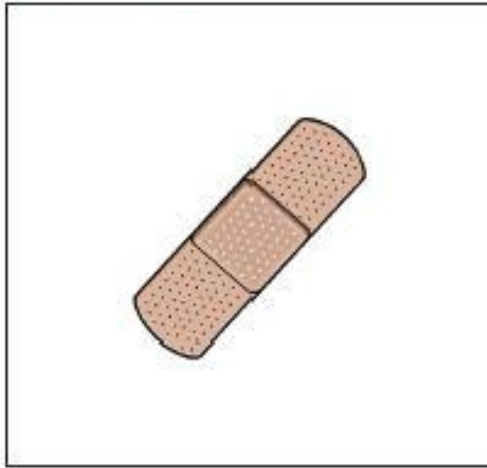
Speak in Words

What is it? What is it used for?

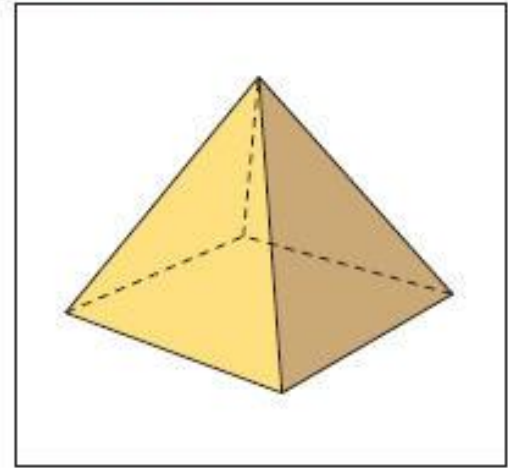
Practice A and B



1 and 2



3 and 4



Refer to

- Page 1 of the Student Book
- Page 1 of the Student Answer Book

Speak in Words

Mark Correct, Incorrect, or No Response

SAY *Now let's begin. What is this?*

1 bandage

☐ C ☐ I ☐ NR

SAY *What is it used for?*

2 covering cuts

☐ C ☐ I ☐ NR

SAY *What is this?*

3 pyramid

☐ C ☐ I ☐ NR

SAY *In what subject do you study it?*

4 Math

☐ C ☐ I ☐ NR

Speak in Words items 1-4

Prompt	Anticipated Response	Additional Correct Responses
1. What is this? 2. What is it used for?	Bandage Covering cuts	Band-Aid® When I get hurt
3. What is this? 4. In what subject do you study it?	Pyramid Math	Luxor History

Speaking stop points

SPEAKING *Speak in Words*



See Step 7 and Appendix A of the Examiner's Guide for complete instructions for scoring the Speaking items.



As you ask each question, point to the corresponding illustration in the Student Book. Then fill in the appropriate circle below.

If student does not respond or has no correct response to Items 1 through 3, you may go on to *Speak in Sentences*.

Speaking

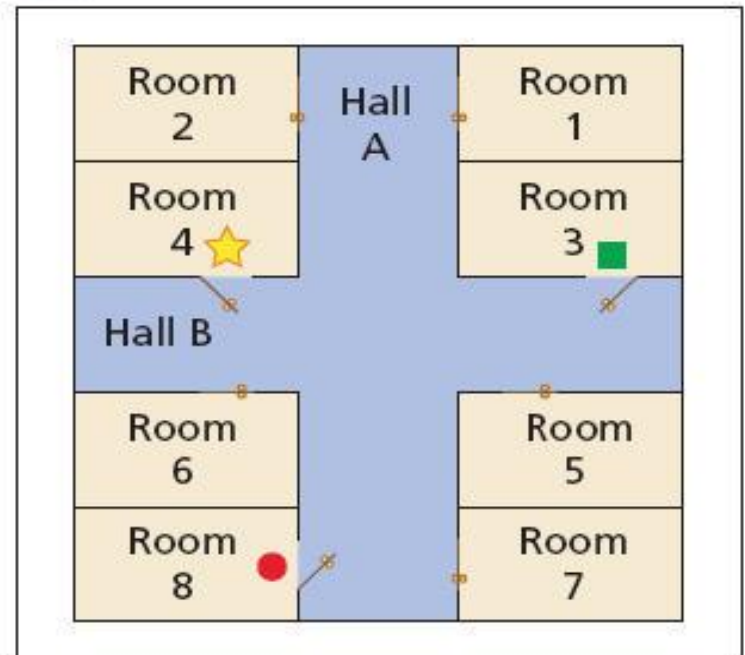
SPEAK IN SENTENCES

Speak in Sentences

SAY

You and I are here. (Point to the red dot.) We go here together. (Point to the green square.) We walk up Hall A, turn right at Hall B and left into Room 3. From here (point to the green square) I want to go here. (Point to the gold star.) Please give me clear directions.

5



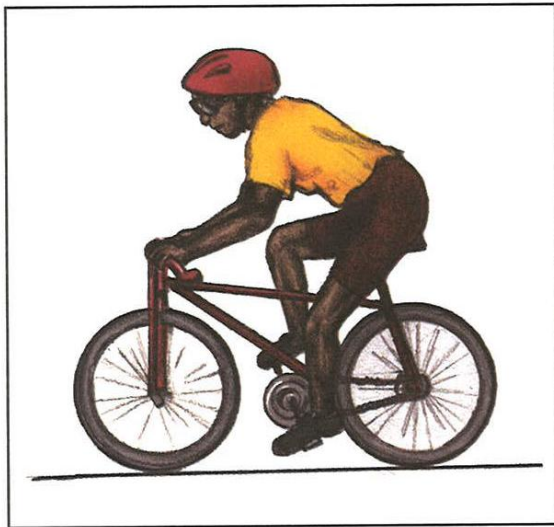
Refer to

- Page 2 of the Student Book
- Page 2 of the Student Answer Book

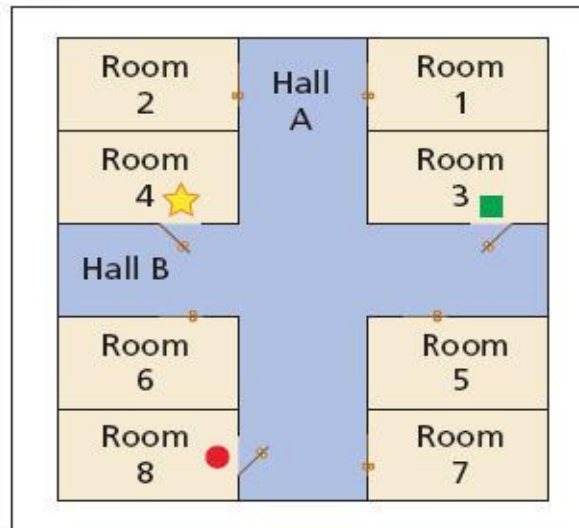
Speak in Sentences

Tell me what is happening in the picture.

Practice C



5



Speaking

0-3 RUBRIC SCORING

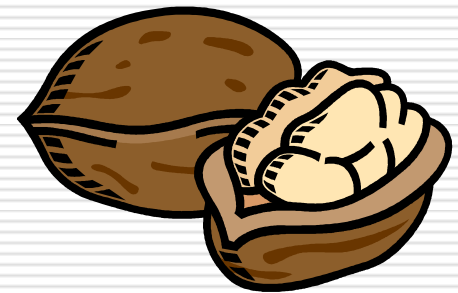
Scoring Speaking 0-3 - in a nutshell

0 = nothing in English or no words related to the prompt

1 = words related to the prompt but do not satisfy the task

2 = satisfies the task with errors in grammar or vocabulary; sentence form

3 = satisfies the task with ease of a native speaker ; sentence form



Scoring Rubric 0-3 Appendix A

Speak in Sentences and Make Conversation

Score	
0	No response in English (NR), response only in Home Language (HL), or response does not relate to the prompt, including “I don’t know.”
1	Response relates to the prompt but does not satisfy the task. Lack of sentence form, errors in grammar and vocabulary, and insufficient vocabulary interfere with communication. Response consists of at least one on-topic English word. If a text prompt is given, a single-word response may not be a repetition from the prompt.
2	Response satisfies the task and is in sentence form (subject/predicate) with errors in grammar and/or vocabulary or insufficient vocabulary not typical of a native speaker.
3	Response satisfies the task, is in sentence form, and is spoken with the vocabulary, grammar, and ease of expression of a native speaker.

Refer to Appendix A page 43 of the Examiner’s Guide

Scoring Checklist 0-3

Speak in Sentences and Make Conversation

Scoring Checklist for *Speak in Sentences and Make Conversation*

(see complete rubric descriptions and examples in Examiner's Guide)

- Score 0 if there is no response, no response in English, or no English words that relate to prompt
- Score 1 if English words relate to prompt **and**
- ☐ response does not clearly satisfy the task **and/or**
 - ☐ language errors (word choice/order, grammar) interfere with communication
- Score 2 if English words relate to prompt **and**
- ☐ response satisfies the task without ambiguity **and**
 - ☐ response contains errors not typical of a native speaker (e.g., subject/verb disagreement, incorrect gender)
- Score 3 if response clearly satisfies the task and approximates the ease of expression of ideas, vocabulary, and grammar of a native speaker

This checklist is in the Student Answer Book for reference during testing.

Speak in Sentences

Sample response Grades 2-3

0 = nothing in English or no words related to the prompt

1 = words related to the prompt but do not satisfy the task

2 = satisfies the task with errors in grammar or vocabulary

3 = satisfies the task with ease of a native speaker

The girl and man eat it.



Score:

Samples Responses pages
45-47 in Examiner's Guide

Speak in Sentences

The girl and man eat it.



Score: 1

Rationale:

- Relates to the prompt
- Does not satisfy the task

Speak in Sentences

0 = nothing in English or no words related to the prompt

1 = words related to the prompt but do not satisfy the task

2 = satisfies the task with errors in grammar or vocabulary

3 = satisfies the task with ease of a native speaker

She bought the foods.



Speak in Sentences

She bought the foods.



Score: 2

Rationale:

- Satisfies the task
- Grammatical error (“bayed”)

Speak in Sentences

0 = nothing in English or no words related to the prompt

1 = words related to the prompt but do not satisfy the task

2 = satisfies the task with errors in grammar or vocabulary

3 = satisfies the task with ease of a native speaker

She is buying some fruit.



Speak in Sentences

She is buying some fruit.



Score: 3

Rationale:

- Satisfies the task
- Ease of expressions of a native speaker

Quiz #1

Speak in Sentences Scoring

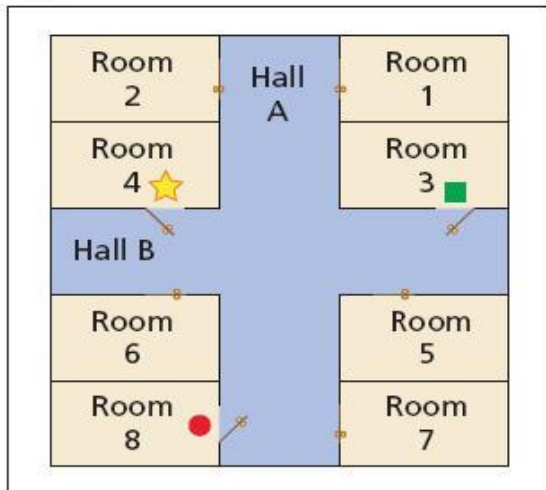
**Answer the 3
questions in the
Polling pane.**

Scoring Sample #1

Sample response Grades 4-5

Please give me clear directions (from Room 3 to Room 4).

5

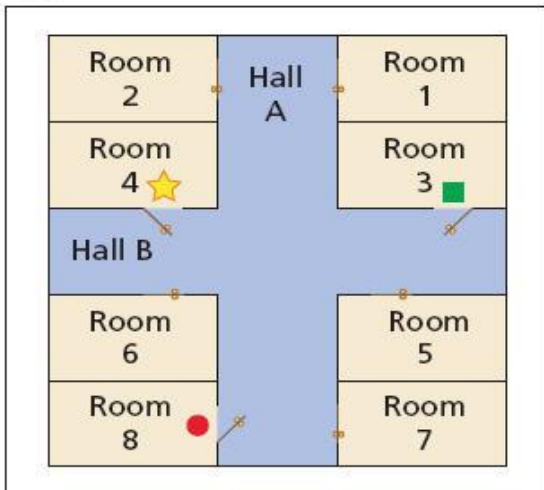


- 0 = nothing in English or no words related to the prompt
- 1 = words related to the prompt but do not satisfy the task
- 2 = satisfies the task with errors in grammar or vocabulary
- 3 = satisfies the task with ease of a native speaker

Scoring Sample #1

Room 3 is Hall B.

5



Score: 1

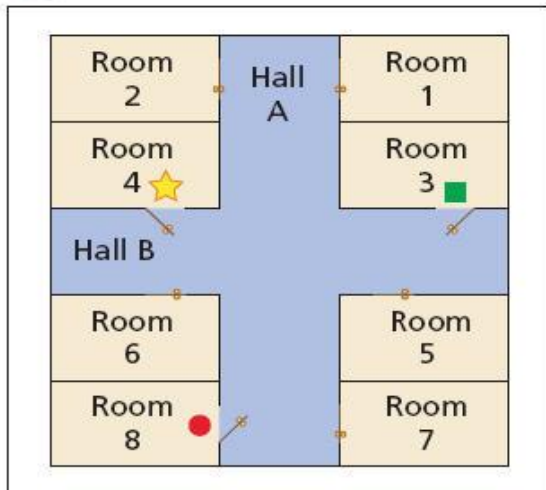
Rationale:

- Relates to the prompt
- Does not satisfy the task

Scoring Sample #2

Sample response Grades 4-5

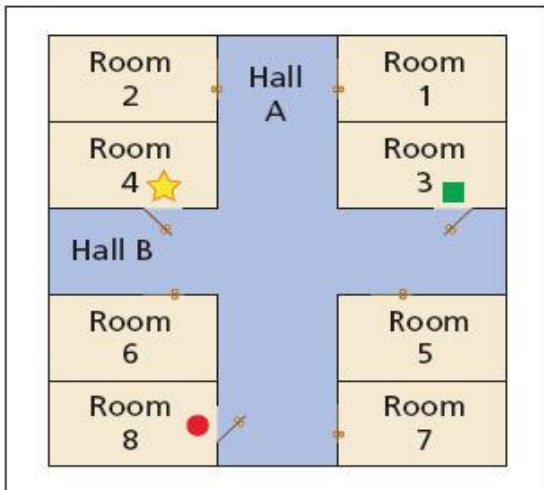
5



- 0 = nothing in English or no words related to the prompt
- 1 = words related to the prompt but do not satisfy the task
- 2 = satisfies the task with errors in grammar or vocabulary
- 3 = satisfies the task with ease of a native speaker

Scoring Sample #2

5



**Go in the Hall B to
Room 4 right.**

Score: 2

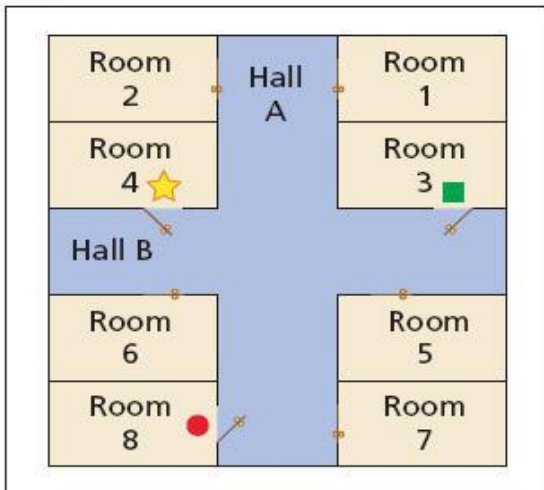
Rationale:

- Satisfies the task
- Error in usage (the Hall, right)

Scoring Sample #3

Sample response Grades 4-5

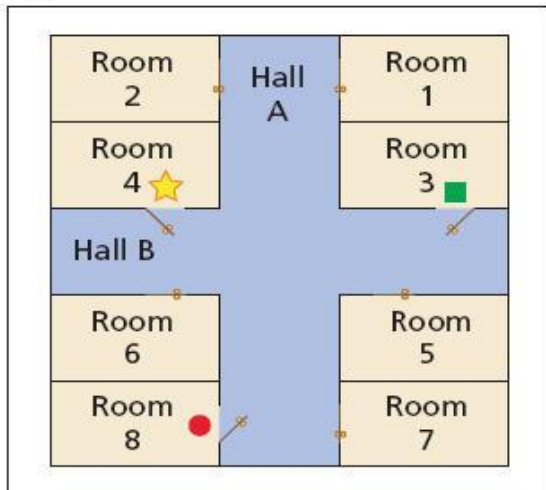
5



- 0 = nothing in English or no words related to the prompt
- 1 = words related to the prompt but do not satisfy the task
- 2 = satisfies the task with errors in grammar or vocabulary
- 3 = satisfies the task with ease of a native speaker

Scoring Sample #3

5



**Go from Hall B
straight to Room 4.**

Score: 3

Rationale:

- Satisfies the task
- Ease of a native speaker

Scoring Sample #4

Sample response Grades 2-3

*Tell me what is
happening in the picture.*



0 = nothing in English or no words related to the prompt

1 = words related to the prompt but do not satisfy the task

2 = satisfies the task with errors in grammar or vocabulary

3 = satisfies the task with ease of a native speaker

Scoring Sample #4

She and he for the fruit.



Score: 1

Rationale:

- Relates to the prompt
- Does not satisfy the task

Scoring Sample #5

Sample response Grades 2-3

*Tell me what is
happening in the picture.*



0 = nothing in English or no words related to the prompt

1 = words related to the prompt but do not satisfy the task

2 = satisfies the task with errors in grammar or vocabulary

3 = satisfies the task with ease of a native speaker

Scoring Sample #5

She pay the money.



Score: 2

Rationale:

- Satisfies the task
- Grammatical error (She pay)

Scoring Practice

Speak in Sentences

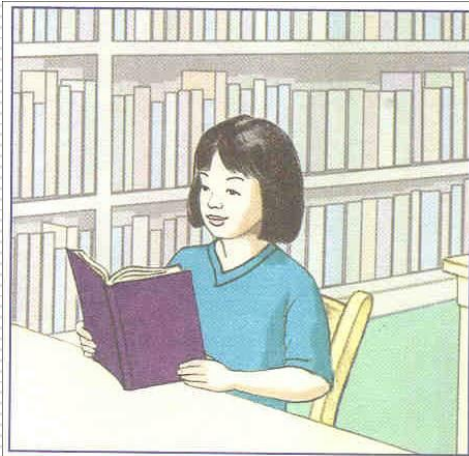
Your turn to score

Scoring Sample #6

Sample response Grades K-1

Listen to the response and mark your score in the Poll Question pane. Press submit.

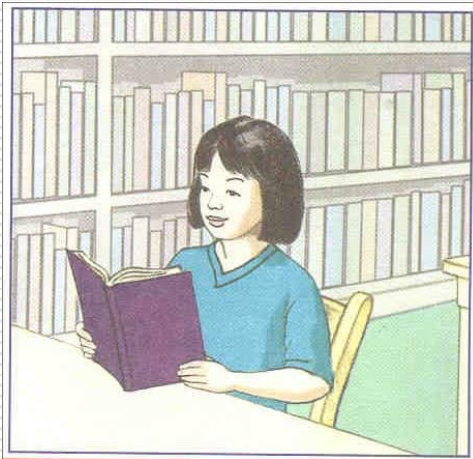
*Tell me what is
happening in the picture.*



- 0 = nothing in English or no words related to the prompt
- 1 = words related to the prompt but do not satisfy the task
- 2 = satisfies the task with errors in grammar or vocabulary
- 3 = satisfies the task with ease of a native speaker

Scoring Sample #6

**He's reading...she's
reading his book.**



Score: 2

Rationale:

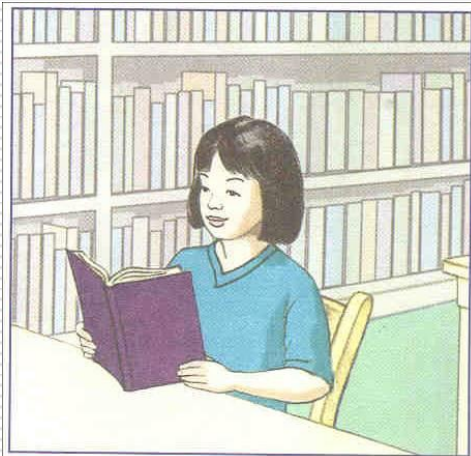
- Satisfies the task
- Grammatical error ('his book')
- Self-correction improves response

Scoring Sample #7

Sample response Grades K-1

Listen to the response and mark your score in the Poll Question pane. Press submit.

*Tell me what is
happening in the picture.*



0 = nothing in English or no words related to the prompt

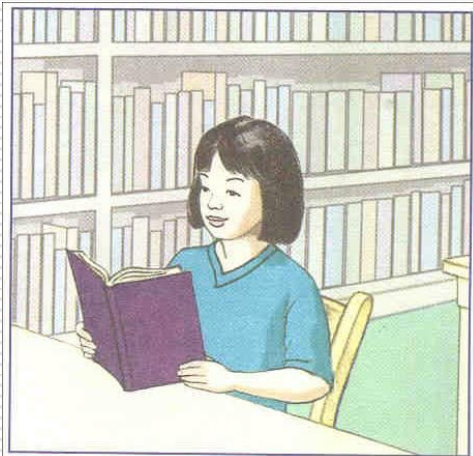
1 = words related to the prompt but do not satisfy the task

2 = satisfies the task with errors in grammar or vocabulary

3 = satisfies the task with ease of a native speaker

Scoring Sample #7

**She's reading a book
in the library.**



Score: 3

Rationale:

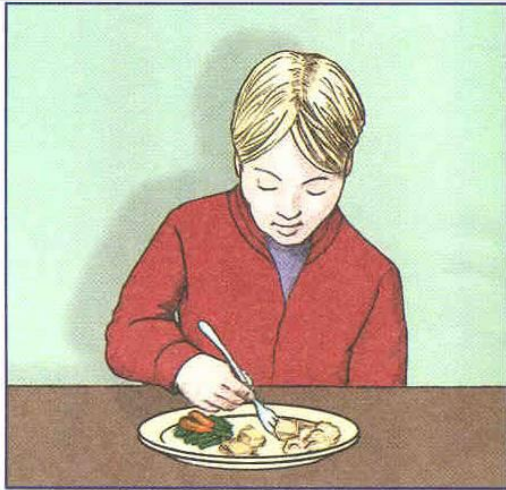
- Satisfies the task
- Fluent, no error.

Scoring Sample #8

Sample response Grades K-1

Listen to the response and mark your score in the Poll Question pane. Press submit.

*Tell me what is
happening in the picture.*



0 = nothing in English or no words related to the prompt

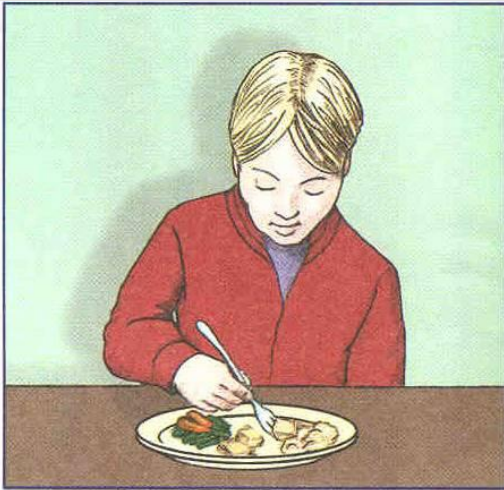
1 = words related to the prompt but do not satisfy the task

2 = satisfies the task with errors in grammar or vocabulary

3 = satisfies the task with ease of a native speaker

Scoring Sample #8

Lunch?



Score: 1

Rationale:

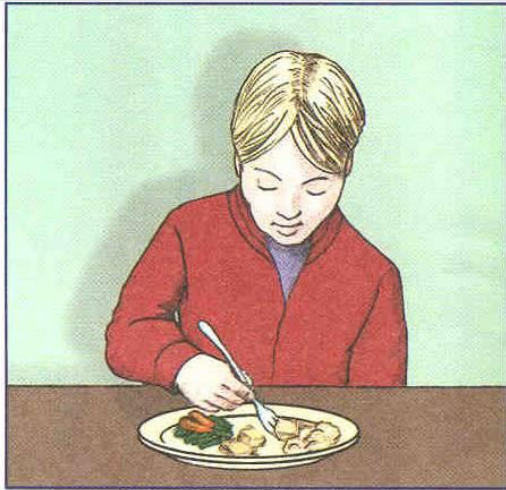
- One word response does not satisfy the task
- Lacks sentence formation

Scoring Sample #9

Sample response Grades K-1

Listen to the response and mark your score in the Poll Question pane. Press submit.

*Tell me what is
happening in the picture.*



0 = nothing in English or no words related to the prompt

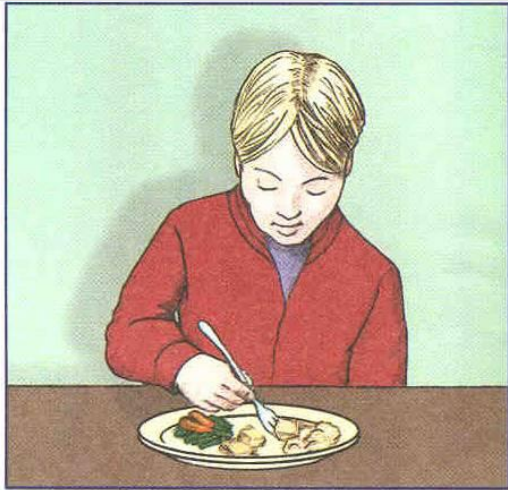
1 = words related to the prompt but do not satisfy the task

2 = satisfies the task with errors in grammar or vocabulary

3 = satisfies the task with ease of a native speaker

Scoring Sample #9

**That boy is eating with
broccolis and carrots.**



Score: 2

Rationale:

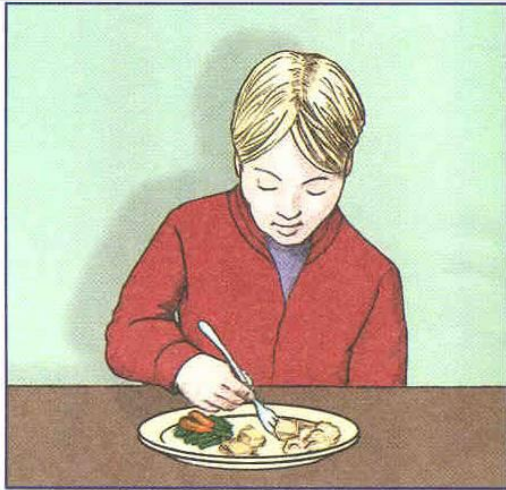
- Satisfies the task
- Errors in vocabulary not typical of a native speaker ('with broccolis and carrots')

Scoring Sample #10

Sample response Grades K-1

Listen to the response and mark your score in the Poll Question pane. Press submit.

*Tell me what is
happening in the picture.*



0 = nothing in English or no words related to the prompt

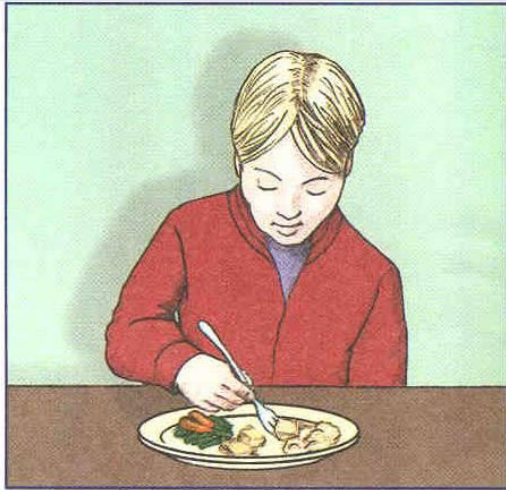
1 = words related to the prompt but do not satisfy the task

2 = satisfies the task with errors in grammar or vocabulary

3 = satisfies the task with ease of a native speaker

Scoring Sample #10

**Umm...the boy's
eating.**



Score: 3

Rationale:

- Satisfies the task
- Fluently spoken
- 'Umm' is typical of native speakers

Speaking

MAKE CONVERSATION

Make Conversation

Tell, Ask, Describe, Explain

Score 0 to 3 – same rubric

No pictures

Refer to Page 3 of the Student Answer Book

Make Conversation

SAY

Now let's begin. Tell the school secretary you need to see the nurse.

6

[Student response]

Score:

0 1 2 3

Speaking

0-3 RUBRIC SCORING

Make Conversation

Sample response Grades 4-5

SAY

Now let's begin. Tell the school secretary you need to see the nurse.

6

[Student response]

Score:

0 1 2 3

- 0 = nothing in English or no words related to the prompt
- 1 = words related to the prompt but do not satisfy the task
- 2 = satisfies the task with errors in grammar or vocabulary
- 3 = satisfies the task with ease of a native speaker

The nurse.

Sample Responses pages 48-50
in Examiner's Guide

Make Conversation

The nurse.

Score: 1

Rationale:

- Relates to the prompt
- Does not satisfy the task
- No sentence structure

Make Conversation

SAY

Now let's begin. Tell the school secretary you need to see the nurse.

6

[Student response]
Score:

0 1 2 3

- 0 = nothing in English or no words related to the prompt
- 1 = words related to the prompt but do not satisfy the task
- 2 = satisfies the task with errors in grammar or vocabulary
- 3 = satisfies the task with ease of a native speaker

I needing the nurse.

Make Conversation

I needing the nurse.

Score: 2

Rationale:

- Satisfies the prompt
- Sufficient sentence structure
- Not typical of a native speaker

Make Conversation

SAY

Now let's begin. Tell the school secretary you need to see the nurse.

6

[Student response]

Score:

0 1 2 3

- 0 = nothing in English or no words related to the prompt
- 1 = words related to the prompt but do not satisfy the task
- 2 = satisfies the task with errors in grammar or vocabulary
- 3 = satisfies the task with ease of a native speaker

I feel sick and need to see the nurse.

Make Conversation

I feel sick and need to see the nurse.

Score: 3

Rationale:

- Satisfies the task
- Ease of expression of a native speaker

Quiz #2

Make Conversation Scoring

**Answer the 3
questions in the
Polling pane.**

Scoring Sample #1

Sample response Grades 2-3

Tell a friend about your favorite food.

0 = nothing in English or no words related to the prompt

1 = words related to the prompt but do not satisfy the task

2 = satisfies the task with errors in grammar or vocabulary

3 = satisfies the task with ease of a native speaker

Scoring Sample #1

I like eat the favorites.

Score: 1

Rationale:

- Does not satisfy the task – mentions ‘favorites’ but no specific food
- Relates to the prompt
- Not a single word response repeated from the prompt so not a zero

Scoring Sample #2

Tell a friend about your favorite food.

- 0 = nothing in English or no words related to the prompt
- 1 = words related to the prompt but do not satisfy the task
- 2 = satisfies the task with errors in grammar or vocabulary
- 3 = satisfies the task with ease of a native speaker

Scoring Sample #2

My favorite food is pizza.

Score: 3

Rationale:

- Satisfies the task
- Ease of expression of a native speaker

Scoring Sample #3

Tell a friend about your favorite food.

0 = nothing in English or no words related to the prompt

1 = words related to the prompt but do not satisfy the task

2 = satisfies the task with errors in grammar or vocabulary

3 = satisfies the task with ease of a native speaker

Scoring Sample #3

I, my best is candy.

Score: 2

Rationale:

- Satisfies the task
- Use of “best” is sufficient for the task
- Self-correction is acceptable and does not affect scoring

Scoring Sample #4

Sample response Grade 1

Explain why we raise our hands when we want to talk in the classroom.

- 0 = nothing in English or no words related to the prompt
- 1 = words related to the prompt but do not satisfy the task
- 2 = satisfies the task with errors in grammar or vocabulary
- 3 = satisfies the task with ease of a native speaker

Scoring Sample #4

We raise our hands to take turns.

Score: 3

Rationale:

- Satisfies the task
- Ease of expression of a native speaker

Scoring Sample #5

Explain why we raise our hands when we want to talk in the classroom.

.0 = nothing in English or no words related to the prompt

1 = words related to the prompt but do not satisfy the task

2 = satisfies the task with errors in grammar or vocabulary

3 = satisfies the task with ease of a native speaker

Scoring Sample #5

He raise him hand so it is him turn.

Score: 2

Rationale:

- Satisfies the task
- Not expressed with the ease of a native speaker (pronoun “him” and verb agreement error “raise”)

Scoring Practice

Make Conversation

Your turn to score

Scoring Sample #6

Listen to the response and mark your score in the Poll Question pane. Press submit.

Explain why we raise our hands when we want to talk in the classroom.

.0 = nothing in English or no words related to the prompt

1 = words related to the prompt but do not satisfy the task

2 = satisfies the task with errors in grammar or vocabulary

3 = satisfies the task with ease of a native speaker

Scoring Sample #6

Raise hand, talking.

Score: 1

Rationale:

- Relates to the prompt
- Does not satisfy the task
- No sentence structure

Scoring Sample #7

Listen to the response and mark your score in the Poll Question pane. Press submit.

Ask if you may have some paper.

0 = nothing in English or no words related to the prompt

1 = words related to the prompt but do not satisfy the task

2 = satisfies the task with errors in grammar or vocabulary

3 = satisfies the task with ease of a native speaker

Scoring Sample #7

**Ummm...ummm if I can have a
paper for write?**

Score: 2

Rationale:

- Satisfies the task
- Word order not typical of a native speaker (“if I can have”)

Scoring Sample #8

Listen to the response and mark your score in the Poll Question pane. Press submit.

Explain why we should be quiet when the teacher is talking.

0 = nothing in English or no words related to the prompt

1 = words related to the prompt but do not satisfy the task

2 = satisfies the task with errors in grammar or vocabulary

3 = satisfies the task with ease of a native speaker

Scoring Sample #8

The, the homework.

Score: 1

Rationale:

- Single word response that relates to the prompt.
- No sentence
- Does not satisfy the task

Scoring Sample #9

Listen to the response and mark your score in the Poll Question pane. Press submit.

Explain why we should be quiet when the teacher is talking.

0 = nothing in English or no words related to the prompt

1 = words related to the prompt but do not satisfy the task

2 = satisfies the task with errors in grammar or vocabulary

3 = satisfies the task with ease of a native speaker

Scoring Sample #9

Because we're doing work.

Score: 3

Rationale:

- Satisfies the task sufficiently to be a 3
- Expressed with the ease of a native speaker

Scoring Sample #10

Listen to the response and mark your score in the Poll Question pane. Press submit.

Describe how we line up in class.

0 = nothing in English or no words related to the prompt

1 = words related to the prompt but do not satisfy the task

2 = satisfies the task with errors in grammar or vocabulary

3 = satisfies the task with ease of a native speaker

Scoring Sample #10

Stand carefully and don't push on anybody. Don't squish anybody..

Score: 3

Rationale:

- Satisfies the task
- Expressed with the ease of a native speaker

Speaking

TELL A STORY

Tell a Story

Now you will tell a story about some pictures. Look at all the pictures. I will start the story, and then you will tell me the story that you see in the pictures. The man lost his wallet.

SAY *Tell me the story.*

20

[Student response]

Score:

0 1 2 3 4



3



4



Refer to

- Page 3 of the Student Book
- Page 4 of the Student Answer Book

Speaking

0-4 RUBRIC SCORING

Scoring Speaking 0-4 - in a nutshell

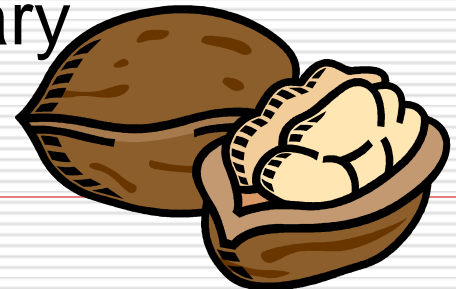
0 = nothing in English or no words related to the prompt

1 = word(s) related to the prompt but no sentence

2 = at least one sentence, unclear overall

3 = basic communication with errors in grammar, vocabulary

4 = clear communication with few, minor errors in grammar, vocabulary



Scoring Rubric 0-4 Appendix A

Tell a Story

Score	
0	No response in English (NR), response only in Home Language (HL), or response does not relate to the prompt, including “I don’t know.”
1	Response consists of at least one on-topic English word. If a text prompt is given, a single-word response may not be a repetition from the prompt. Response consists of only words or phrases and does not form a complete sentence.
2	Response addresses the prompt and includes one or more sentences with errors in grammar and/or vocabulary or insufficient vocabulary that make overall communication unclear.
3	Response addresses the prompt in sentence form with errors in grammar and vocabulary that do not interfere with overall clear communication, although parts may be confusing.
4	Response addresses the prompt with only minor errors in grammar and vocabulary that do not interfere with overall clear communication. Ideas, content, and description are expressed with ease approaching that of a native speaker.

[Refer to Appendix A page 43 of the Examiner’s Guide](#)

Scoring Checklist 0-4

Tell a Story

Scoring Checklist for *Tell a Story*

(see complete rubric descriptions and examples in Examiner's Guide)

- Score 0 if
- ☐ no response
 - ☐ no response in English
 - ☐ no English words that relate to prompt, including "I don't know"
- Score 1 if response includes
- ☐ only words or phrases
 - ☐ no sentence structure
- Score 2 if response includes
- ☐ appearance of one or more sentences (subject/predicate) **and**
 - ☐ overall disjointed and/or unclear communication
- Score 3 if response includes
- ☐ sentence structure (subject/predicate) **and**
 - ☐ overall communication that relates to pictures although parts may be confusing
 - ☐ errors in grammar, and/or vocabulary
- Score 4 if response includes
- ☐ sentence structure (subject/predicate) **and**
 - ☐ overall clear communication
 - ☐ ideas, content, description expressed with ease approaching a native speaker
 - ☐ few, if any, mistakes in language usage

This checklist is in the Student Answer Book for reference during testing

Tell a Story

Sample response Grades 4-5

The man lost his wallet.



3



4



0 = nothing or not related

1 = word(s) related, no sentence

2 = one or more sentences, unclear communication

3 = mostly clear, errors in grammar and/or vocab

4 = clear communication with few, minor errors

Sample Responses on page 51 Examiner's Guide

Tell a Story



Man. Loose the. Boy, he.

Score: 1

Rationale:

- Relates to the prompt
- No sentence structure

Tell a Story

The man lost his wallet.



3



4



0 = nothing or not related

1 = word(s) related, no sentence

2 = one or more sentences, unclear communication

3 = mostly clear, errors in grammar and/or vocab

4 = clear communication with few, minor errors

Tell a Story



**The man lost the wallet.
And they see and they
saw and they boys, they
the man.**

Score: 2

Rationale:

- Relates to the prompt
- At least one sentence
- Overall unclear communication

Tell a Story

The man lost his wallet.



3



4



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Tell a Story



**The man lose his money
and the boys finding and
tell the man and he give
them money.**

Score: 3

Rationale:

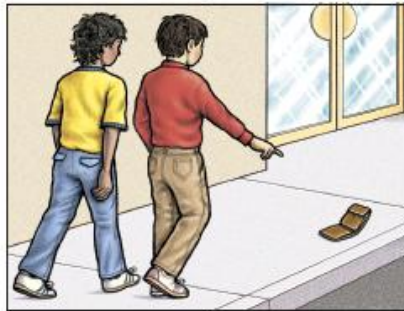
- Overall clear communication
- Errors in grammar (man lose, boys finding, he give)

Tell a Story

The man lost his wallet.



3



4



- 0 = nothing or not related
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Tell a Story



He is walking and he lost his wallet. The two boys find the wallet and give him the wallet and he give them some money.

Score: 4

Rationale:

- Overall clear communication
- Minor error (he give) does not interfere with ease of expression of a native speaker

Quiz #3

Tell A Story

**Answer the 3
questions in the
Polling pane.**

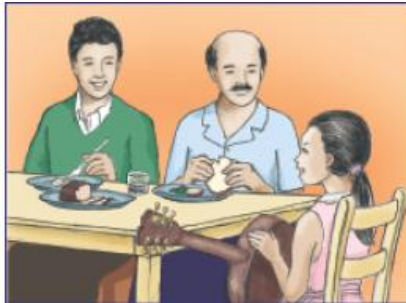
Scoring Sample #1

Sample response Grades K-1

Angelina's Uncle Anthony comes to visit.



3



4



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- 1 = word(s) related, no sentence
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Scoring Sample #1



The uncle is come to the girl's and the girl she's dance and the uncle he's playing to the mom and the girl and the dad.

Score: 3

Rationale:

- Overall clear communication
- Errors in vocabulary (missing 'house') and grammar (is come, she's dance)

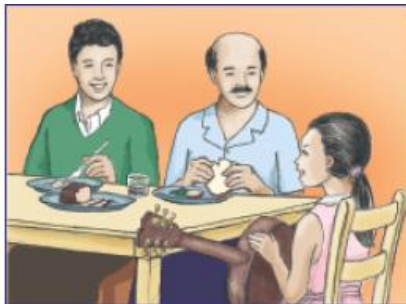
Scoring Sample #2

Sample response Grades K-1

Angelina's Uncle Anthony comes to visit.



3



4



- 0 = nothing or not related
- 1 = word(s) related, no sentence
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- 4 = clear communication with few, minor errors

Scoring Sample #2



He and the guitar. The girl and the mom and the dad. Eating. Playing.



Score: 1

Rationale:

- Words relate to the prompt
- No sentence structure combining subject and verb

Scoring Sample #3

Sample response Grades 2-3

Mr. Jackson has a large box.



3



4



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- 1 = word(s) related, no sentence
- 2 = one or more sentences, unclear communication
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Scoring Sample #3



Boys and girls. The teacher the box and they playing the rope.

Score: 2

Rationale:

- One sentence structure (they playing)
- Relates to the prompt but unclear

Scoring Sample #4

Sample response Grades 2-3

Mr. Jackson has a large box.



3



4



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- 4 = clear communication with few, minor errors

Scoring Sample #4



At school they going with the teacher. They have the ropes and jump.

Score: 3

Rationale:

- Overall clear communication
- Error in grammar (they going)
- Not expressed with ease of native speaker

Scoring Sample #5

Sample response Grades 4-5

The children are in the garden.



3



4



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1 = word(s) related, no sentence

2 = one or more sentences, unclear communication

3 = mostly clear, errors in grammar and/or vocab

4 = clear communication with few, minor errors

Scoring Sample #5



3



4



They like to grow the garden and they put the seeds and water and after they can take the, the tomatoes.

Score: 3

Rationale:

- Overall clear communication
- Errors in vocabulary (grow the garden, put the seeds 'in the ground')
- Not expressed with the ease of a native speaker

Scoring Practice

Tell A Story

Your turn to score

Scoring Sample #6

Sample response Grades 4-5

Listen to the response and mark your score in the Poll Question pane. Press submit.

The children are in the garden.



3



4



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3 = mostly clear, errors in grammar and/or vocab

4 = clear communication with few, minor errors

Scoring Sample #6



3



4



The children went in the garden with the teacher. They planted the seeds and were digging and put water. The plants grew and grew and they ate the fruit.

Score: 4

Rationale:

- Overall clear communication
- Expressed with the ease of a native speaker

Scoring Sample #7

Sample response Grades K-1

Listen to the response and mark your score in the Poll Question pane. Press submit.

The children play with blocks.



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4 = clear communication with few, minor errors

Scoring Sample #7



3



4

**He red. He blue. And
red. Uh oh.**

Score: 1

Rationale:

- Words relate
- No sentence structure.

Scoring Sample #8

Sample response Grades K-1

Listen to the response and mark your score in the Poll Question pane. Press submit.

Sarah wants to go outside.



3



4



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Scoring Sample #8



Sarah girl seed the rain. She seed the rain and put the jacket. The shoes. And it's yellow and it's sun.

Score: 2

Rationale:

- Although it starts clearly, overall communication is not clear.
- Sentence structure (She seed the rain)

Scoring Sample #9

Sample response Grades 2-3

Listen to the response and mark your score in the Poll Question pane. Press submit.

A boy and a girl will race.



3



4



0 = nothing or not related

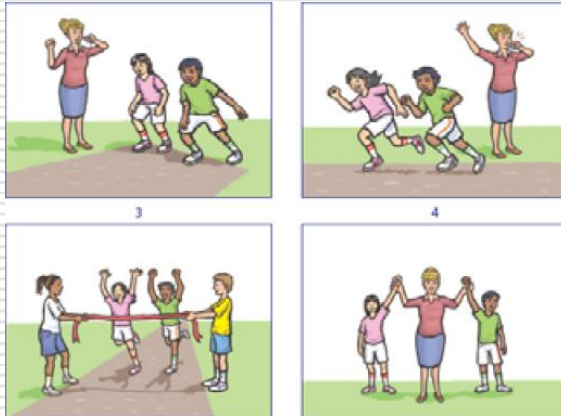
1 = word(s) related, no sentence

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4 = clear communication with few, minor errors

Scoring Sample #9



There is a race. It's a boy and a girl. They run and at the end the teacher hold the hands they wonned.

Score: 3

Rationale:

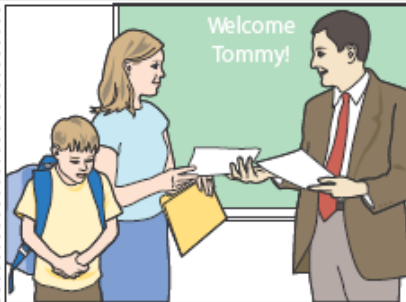
- Overall clear communication
- Error in grammar (teacher hold). Wonned probably not acceptable after mid-year in second grade.
- Awkward construction (hold the hands they wonned)

Scoring Sample #10

Sample response Grades 2-3

Listen to the response and mark your score in the Poll Question pane. Press submit.

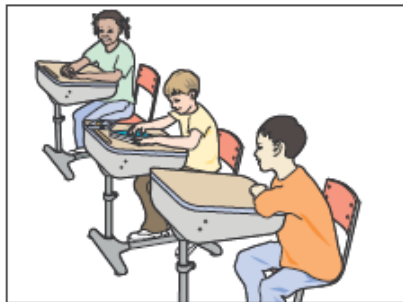
A new boy comes to the classroom



3



4



0 = nothing or not related

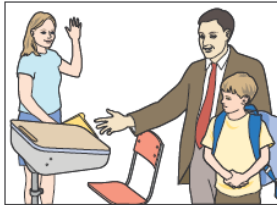
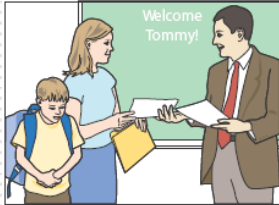
1 = word(s) related, no sentence

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4 = clear communication with few, minor errors

Scoring Sample #10



And he is nervous and his teacher meets his mom and some kids wants to play with him. He sits by them in class and he's happy because he has new friends.

Score: 4

Rationale:

- Overall clear communication
- Error in grammar (kids wants) does not interfere with ease of a native speaker

WE'RE ALMOST DONE

LISTENING, READING AND WRITING

Administer the Listening Test

- Group administered by a fluent English speaker
- Use the audio CD
- **SAY*** in Examiner's Guide indicates language on Audio CD
- Students mark their own responses
- Say "You'll only hear it once."

Refer to

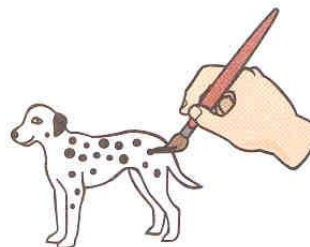
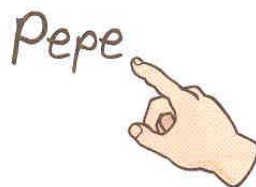
- Page 18 of the Examiner's Guide
- Page 4 of the Student Book
- Page 7 of the Student Answer Book

LISTENING	
Listen for Information	
Practice A	A B C
1	A B C
2	A B C
3	A B C
4	A B C
5	A B C
6	A B C
7	A B C
8	A B C
9	A B C
10	A B C
Listen in the Classroom	
Practice B	A B C
11	A B C
12	A B C
13	A B C
14	A B C
15	A B C
16	A B C
Listen and Comprehend	
17	A B C
18	A B C
19	A B C
20	A B C

Listening Test K-1 and 2-3

LISTENING

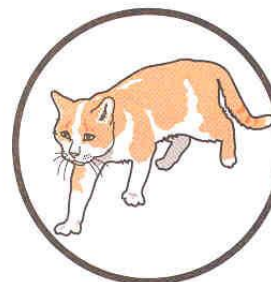
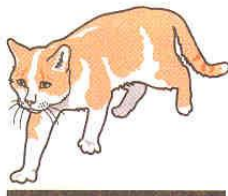
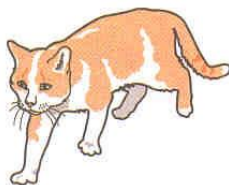
Practice A



STOP 

1

X



Examiner Guide Conventions

SAY

Indicates directions the Examiner reads aloud to students.

SAY*

Indicates directions that are read on the audio CD or cassette.

Italics

Indicates instructions to the Examiner during testing.



Indicates places where it is recommended to hold up a Student Book and/or Answer Book to show students the correct page, the Practice questions, and where to mark answers.

Listening Test instructions

LISTENING

SAY* PRACTICE A. Find information about the Chapter 2 science words in the encyclopedia. What were you told to do?

- A. Find a science book.
- B. Use an encyclopedia.
- C. Complete Chapter 2.

Mark your answer.

Pause to let the students mark their answer.

(Pause CD or cassette.)

SAY If you filled in Circle B, your answer is correct. The directions were to "Find information in the encyclopedia," so "Use an encyclopedia" is the correct answer. Are there any questions?

Pause to make sure all the students understand the directions.

SAY Now you'll hear more directions.



As necessary, continue to point to the questions in your copies of the Student Answer Book and Student Book.

(Play CD or cassette.)

Administer the Reading Test

READING	
Analyze Words	
Practice A	A B C
Practice B	A B C
1	A B C
2	A B C
3	A B C
4	A B C
5	A B C
6	A B C
7	A B C
8	A B C
9	A B C
10	A B C
Read Words	
Practice C	A B C
11	A B C
12	A B C
13	A B C
14	A B C
15	A B C
16	A B C
17	A B C
18	A B C
19	A B C
20	A B C



READING	
Read for Understanding	
Practice D	A B C D
Practice E	A B C D
21	A B C D
22	A B C D
23	A B C D
24	A B C D
25	A B C D
26	A B C D
27	A B C D
28	A B C D
29	A B C D
30	A B C D
31	A B C D
32	A B C D
33	A B C D
34	A B C D
35	A B C D

- Group administered by a fluent English speaker
- Students mark their own responses

Refer to

- Page 29 of the Examiner's Guide
- Page 8 of the Student Book
- Page 7 of the Student Answer Book

Reading Test K-1 and 2-3

Starting the Reading Test

☐ ANALYZE WORDS, NUMBERS 1 THROUGH 10

SAY This is your Student Book. Turn to Page 15. In this part of the test you are going to answer some reading questions.



*Show the students the page in your copy of the Student Book.
Make sure all the students find the correct page.*

☐ PRACTICE A

SAY Let's do one together. Look at the box at the top of the page. Put your finger on the letter A.

Pause to make sure all the students find the practice question.

A		
K	P	T
○	○	○

SAY In the box there are three letters. Each one has a circle. When you hear the question, choose the correct answer. To mark your answer, fill in the circle for the answer you choose.

K-1: Items 1-30 read aloud by examiner

Grade 1 only: Items 31-35 students read on their own

Administer the Writing Test

- Administered by a fluent English speaker reading from the manual
- Students do their own writing
- Examiner reads only what is in Examiner's Guide

Use Conventions

1 Sam _____ to his favorite music.

- ☐ dancing
- ☐ dances
- ☐ dance

2 My dogs enjoy playing in the park, so I will take _____.

- ☐ their
- ☐ them
- ☐ they

WRITING	
Use Conventions	
Practice A	A B C
Practice B	A B C
1	A B C
2	A B C
3	A B C
4	A B C
5	A B C
6	A B C
7	A B C
8	A B C
9	A B C
10	A B C
11	A B C
12	A B C
13	A B C
14	A B C
15	A B C
16	A B C
17	A B C
18	A B C
19	A B C
20	A B C


Refer to

- Page 34 of the Examiner's Guide
- Page 20 of the Student Book
- Page 7 of the Student Answer Book

Write About

Description: Write two complete sentences describing the picture. (Grades K-1 write one sentence.)

6



1)

2)

Refer to

- Page 36 of the Examiner's Guide
- Page 8 of the Student Answer Book

Write Why

Description: Make a choice; write two reasons.
(Grades K-1 write one reason.)

7 If you could go on a field trip, where would you rather go? Circle one.

science museum

national park

Why did you choose that place? Write two reasons.

1)

2)

Refer to

- Page 37 of the Examiner's Guide
- Page 9 of the Student Answer Book

Write in Detail 2-3

Description: Extended writing.
(Not administered at K-1.)

Directions: Look at the pictures. Write the story they tell. Be sure your story tells who and where.



1



2



3



4

6 Linda and her mother sit and wait.

Write in Detail 4-5

Description: Extended writing.

Write some sentences that explain how to make an art project. Be sure to include all the steps in the correct order. Use details and check your work.

What we covered today

Elementary LAS Links Annual Test

- Administration of one-on-one Speaking
- Scoring Speaking with 0-3 and 0-4 rubrics
- Administration of group-administered Listening, Reading, Writing

CTB Support for Indiana

Call: CTB/Indiana Help Desk
(800) 282-1132

Email:
ctb_ilepa_helpdesk@ctb.com

One last thing

Thank you for your time today and
your commitment to the students

**Before you log off,
please complete the
evaluation questions
in the Polling pane.**